

**Department of French  
Faculty of Arts & Humanities  
University of the Punjab, Lahore  
Course Outline**



<b>Programme</b>	BS in French	<b>Course Code</b>	FRE-203	<b>Credit Hours</b>	3
<b>Course Title</b>	Compréhension écrite et orale				
<b>Course Introduction</b>					
<p>This comprehensive course offers a structured and progressive approach to developing French listening and reading comprehension skills. Students will embark on a journey from the A2 level to B1, equipping them to confidently navigate a variety of social and professional situations. Through engaging with authentic French texts, news documentaries, and detailed explanations, students will develop the ability to extract key information with ease. This newfound comprehension will empower learners to understand the world around them and connect with French speakers on a deeper level.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. Understand everyday French texts.</li> <li>2. Better grip on French grammar.</li> <li>3. Grasp ideas and detailed explanations.</li> <li>4. Extract key information from news and documentaries.</li> <li>5. Navigate social and professional settings with confidence.</li> <li>6. Gain a deeper understanding of the French-speaking world..</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	Introduction to the subject			<i>More Rapid French 3</i> Unit 1, 2 reading	
	<ul style="list-style-type: none"> <li>● U1 Revision of tenses</li> <li>● U2 Imperfect tense</li> </ul>			Ex 4,5 of unit 1 Ex 3,4,5 of unit 2	
<b>Week 2</b>	<ul style="list-style-type: none"> <li>● U3 Pluperfect tense</li> </ul>			<i>More Rapid French 3</i> Unit 3 reading Ex 3,5,6	
<b>Week 3</b>	<ul style="list-style-type: none"> <li>● U4 Past historic tense</li> <li>● U5 Past historic tense</li> </ul>			<i>More Rapid French 3</i> Reading of unit 4, 5 Ex 2,3,4 of unit 4 Ex 3,4 of unit 5	
	<ul style="list-style-type: none"> <li>● New in slow french</li> </ul>			Picture description  <b>64 % des Européens interrogés envisagent d'acheter un cadeau</b>	

		d'occasion - <a href="https://www.newsinslowfrench.com/series/ben/48/600">https://www.newsinslowfrench.com/series/ben/48/600</a>
Week 4	Saison 1 <ul style="list-style-type: none"> <li>● U1 Excusez-moi, qu'est ce que vous avez dans votre sac?</li> <li>● Pg 27-28</li> </ul>	Read the passage and answer the question
	Test - unit 1-5	More Rapid French 3 Vocabulary test
Week 5	<ul style="list-style-type: none"> <li>● U6 Revision of future tense and imperfect tense</li> <li>● U7 imperative of reflexive verbs</li> </ul>	More Rapid French 3 Reading of unit 6, 7 Ex 2,3,4 of unit
	<ul style="list-style-type: none"> <li>➤ Listening practices delf a2 C.0</li> <li>➤ News in slow french</li> <li>➤ Listening practices delf a2 C.0</li> </ul>	Les résultats des élections du Royaume-Uni marquent un changement majeur dans son paysage politique - <a href="https://www.newsinslowfrench.com/series/ben/48/714">https://www.newsinslowfrench.com/series/ben/48/714</a>
Week 6	<ul style="list-style-type: none"> <li>● U8 conditional tense</li> </ul>	More Rapid French 3 Reading of unit 8 Ex 4,5
	<ul style="list-style-type: none"> <li>● U3 la vie quotidienne</li> <li>● News in slow french</li> </ul>	Vite et bien  L'alliance entre la Russie et la Corée du Nord crée-t-elle un nouvel « axe du mal » ? - <a href="https://www.newsinslowfrench.com/series/ben/48/706">https://www.newsinslowfrench.com/series/ben/48/706</a>
Week 7	<ul style="list-style-type: none"> <li>● U9 forms of questions</li> <li>● News in slow french</li> </ul>	More Rapid French 3 Revision unit 1-9 Practice questions  La guerre en Ukraine menace la liberté partout dans le monde - <a href="https://www.newsinslowfrench.com/series/ben/48/638">https://www.newsinslowfrench.com/series/ben/48/638</a>
	<b>MIDTERM</b>	
Week 8	<ul style="list-style-type: none"> <li>● U10 forms of passive</li> </ul>	More Rapid French 3 Ex 5 ,6
Week 9	<ul style="list-style-type: none"> <li>● U11 infinitive without preposition</li> </ul>	More Rapid French 3 Ex 4,5
	<ul style="list-style-type: none"> <li>● Revision test</li> </ul>	Unit 6-10
Week 10	<ul style="list-style-type: none"> <li>● U11 infinitive without preposition</li> <li>● U12 present participle</li> </ul>	More Rapid French 3 Reading of unit 11,12 Ex 4,5 of unit 11 Ex 3,4,6 of unit 12
Week 11	<ul style="list-style-type: none"> <li>● U13 infinitive with de</li> <li>● U14 Special use of "depuis"</li> </ul>	More Rapid French 3 Reading of unit 13,14 Ex 3,4,5 of unit 13 Ex 2,4,6 of unit 14

Week 12	<ul style="list-style-type: none"> <li>• U15 infinitive with a</li> <li>• U16 future perfect</li> </ul>	<i>More Rapid French 3</i> Reading of unit 13,14 Ex 3,4,5 of unit 13 Ex 2,4,6 of unit 14
	<ul style="list-style-type: none"> <li>• News in slow French</li> </ul>	<b>Les meilleures villes du monde en 2024 -</b> <a href="https://www.newsinslowfrench.com/series/ben/48/624">https://www.newsinslowfrench.com/series/ben/48/624</a>
Week 13	<ul style="list-style-type: none"> <li>• U17 special use of future tense</li> </ul>	<i>More Rapid French 3</i> Reading of unit 17 Ex 2,4,6
Week 14	<ul style="list-style-type: none"> <li>• U18 special use of devoir, vouloir,</li> </ul>	<i>More Rapid French 3</i> Reading of unit 18 Ex 2,4,
	<ul style="list-style-type: none"> <li>• Test</li> </ul>	Unit 11-18
Week 15	<ul style="list-style-type: none"> <li>• U19 Form of present subjunctive</li> </ul>	<i>More Rapid French 3</i> Reading of unit 19 Ex 1,4,6
	<ul style="list-style-type: none"> <li>• News in slow french</li> </ul>	<b>Le monde produit désormais plus de 30 % de son électricité à partir de sources renouvelables -</b> <a href="https://www.newsinslowfrench.com/series/ben/48/683">https://www.newsinslowfrench.com/series/ben/48/683</a>
Week 16	<ul style="list-style-type: none"> <li>• U20 present subjunctive of verb</li> </ul>	<i>More Rapid French 3</i> Reading of unit 20 Ex 1,4,6
	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	Unit 1-20
<b>Textbooks and Reading Material</b>		
<p>Whitmarsh, W. F. H. (1982). <i>More Rapid French: Book 3</i>. Longman.</p> <p>Collectif, &amp; Ripaud, D. (2015). <i>Saison 1 - Livre + CD audio + DVD (French Edition)</i>. French and European Publications Inc.</p> <p>Claire Miquel. (2018). <i>Vite et bien niveau 1 + CD audio + corrigés 2ème édition</i>. CLE International.</p> <p>Veltcheff, C. (2008). <i>Préparation à l'examen du DELF B1: Livre de l'élève + CD audio (French edition)</i>. Hachette FLE.</p>		
<b>Teaching Learning Strategies</b>		
<ul style="list-style-type: none"> <li>• <b>Progressive approach:</b> A2 to B1 level focus.</li> <li>• <b>Authentic materials:</b> Texts, news, documentaries in real-world French.</li> <li>• <b>Interactive activities:</b> Enhance comprehension and engagement.</li> </ul>		

- **Skill-building exercises:** Focus on reading, listening, and information extraction).

**Assignments: Types and Number with Calendar**

1. Week 4: vocabulary test
2. Week 9: test unit 6-10
3. Week 14: test unit 11-18

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the midpoint of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.